



MAEGHAN MCDONALD

EDUCATOR



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🌐 <https://www.msmdonaldteaches.com/>

PROFESSIONAL SUMMARY

I am a qualified and highly motivated teacher with over 2 years of classroom experience and 1 year of virtual teaching experience. I am knowledgeable in the Next Generation Standards in math, the EL Curriculum, and the Science of Reading based phonics programs. As an enthusiastic, adaptable, and a goal-driven educator, I create a joyful learning environment which is built upon a foundation of restorative practices. I incorporate social-emotional learning to support my diverse population of students. I utilize my expertise to promote mindfulness and differentiate instruction for all students. It is my belief that students can thrive both socially and academically when given a positive learning environment.

TEACHING EXPERIENCE

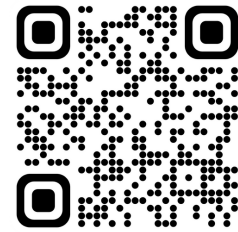
TAPESTRY CHARTER SCHOOL

Second Grade Lead Teacher | February 2024 - Present

- Utilized google slides, peardeck, and jamboard to create and adapt virtual curriculum.
- Planned and led whole group instruction in ELA, Phonics, Math, Expedition, and Writing.
- Communicated with parents regarding child's progress and behavior in the classroom.
- Led small groups implementing the Bridges math intervention program.
- Analyzed NWEA math and ELA data to create differentiated small groups and content.
- Administered and analyzed summative and formative assessments to monitor and record students' progress.
- Collaborated with consultant teachers to support student's needs.

Second Grade Teacher Partner | August 2022 - February 2024

- Planned and led whole group instruction in social-emotional learning areas daily.
- Tracked and monitored behavior to support students in the classroom.
- Designed and implemented positive reinforcement strategies.
- Collaborated with a co-teacher to provide differentiated instruction.



EDUCATION

BUFFALO STATE UNIVERSITY

M.S. Ed Childhood Education with Initial Certification

2021 - 2023

FREDONIA STATE UNIVERSITY

B.F.A. Musical Theatre, Dance Minor

2014 - 2018

NYS CERTIFICATIONS

Initial Certification in Childhood Education

February 2024

Candidate for Initial Certification in Early Childhood Education

Anticipated June 2024

PROFESSIONAL DEVELOPMENT

DASA Training

Buffalo State

March 2022

LGBTQIA+ Training

Tapestry Charter School

January 2022

TEACHING EXPERIENCE CONTINUED

Kindergarten Teacher Partner | January 2022 - August 2022

- Led morning crew based on students' social and emotional needs.
- Managed student behavior with positive reinforcement and student accountability.
- Differentiated materials and content based on students' needs in small reading and math groups.
- Communicated with families through student led conferences and class dojo.
- Utilized exceptional communication skills to work efficiently and effectively in a co-teaching classroom.

RELATED EXPERIENCE

TAPESTRY CHARTER SCHOOL

Chorus Club | June 2022 - June 2023

- Planned club lessons with co-teaching model.
- Planned and facilitated chorus concerts combined with Middle and High Schools.
- Planned and led whole group warm up.
- Differentiated music according to skill level and age.
- Worked with students in third and fourth grade.
- Conducted students during performances.
- Use restorative practices to assist with behavior management.

Drama Club | June 2022 - June 2023

- Implemented positive reinforcement to assist with behavior management.
- Worked with club leaders in a co-teaching model.
- Monitored student participation and encouraged student breaks if necessary.
- Encouraged and incorporated use of school norms in club.

TECHNOLOGY

- Google: Forms; Docs; Sheets; Keep; Classroom; E-mail; Slides; Drive; Meet
- Class Dojo
- Smart Board Operation
- BrainPop
- Reading A-Z
- Epic
- Powerpoint
- PowerSchool
- Kahoot!
- Zearn
- IXL
- Happy Numbers
- Boddle
- SplashLearn
- Microsoft Word
- Excel
- NWEA
- Zoom
- Raz Kids
- PearDeck
- Jamboard

SKILLS

- Detail-Oriented
- Theatrical
- Solution Focused
- Adaptable
- Positive
- Goal-Driven
- Reflective
- Team Player
- Growth Mindset
- Organized

REFERENCES GIVEN UPON REQUEST